

## **David Scott**

History, Treaty and Aboriginal Rights Researcher

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### **EDUCATION**

- I am self taught and took courses as I needed them.
- Ojibway Traditional Knowledge Keeper
- Fluent in Ojibwa and working understanding of Cree Language
- 1976 Grade 10, Pilot Mound Collegiate
- 1985/86 Brandon University, Course selection: Anthropology, Psychology, Math, Science, English, Writing styles
- Various courses/workshop/work experience throughout my working life.

### **SKILLS**

- self-directed yet able to self-actualize
- strong leadership skills
- experience working on large-scale projects
- can successfully integrate traditional and main stream knowledge sets
- able to undertake and complete research projects
- extensive traditional knowledge experience
- strong public, and technical communication/presentation ability
- software literate in Windows, Word, WordPerfect, Excel, Access, PowerPoint
- experience with survey equipment, 35 mm camera and digital camera
- can manage and supervise diverse groups and maintain group harmony in isolated or sensitive situations

### **Public Presentations and Lectures**

- create group specific objectives and outline
- First Nation History/Treaty/Aboriginal Rights
- research, prepare and present reports
- Traditional Knowledge Studies/ Section 35 Consultation
- create specific presentations for Community Groups, Private Company's and Government Agencies
- provide assistance to First Nation Students and University/College students

### **Research Experience**

- Community historical, specific and land claims researcher: Swan Lake First Nation/ Long Plain First Nation and Sandy Bay First Nation
- research, prepare and present research reports and documentation cataloging
- submit final reports/ participate as lead negotiator
- provide required assistance to First Nation Councils and Community members

### **Community Facilitator Experience**

- Topics such as Land Claims/ Treaties/ Individual First Nation member rights/ Impacts of Government Policies
- research, prepare and present lectures
- facilitate discussions with Council, Community members regarding rights, provide analysis on government policy impacts
- teach communities about the impacts of government assimilation policies/Indian Act etc.
- facilitate cultural camps
- provide aboriginal and non-aboriginal communities with required assistance

### **FIELD EXPERIENCE**

- Cultural Heritage Environmental Studies, Manitoba Hydro (Bipole III and Manitoba Minnesota Power Line Projects)
- undertake field studies on traditional land use, botanical land use
- assist archaeological, botanical teams undertake post-impact field studies test and record sites
- obtain and prepare maps for report

### **Field Crew Worker Trainee**

- White Spruce Archaeology, Laura Reeves Botanical
- excavate artifacts and features under supervision of professional techniques
- experience with excavation of artifacts fine/water screen recovery techniques
- assisted with document recoveries on field forms
- document recoveries with a manual 35mm camera
- assisted with cleaning, sorting and identifying artifacts

### **RESEARCH EXPERIENCE (1978-present)**

- Portage Bands Land Claims
- National Library Archives
- Provincial Archives
- Church Records
- Indian Affairs Archives
- Ojibwa Oral History and Translation
- Traditional Land Use Memory Mapping

## **OFFICES HELD**

### **Program Director 1978-1991**

- Dakota Ojibway Tribal Council 1978-1991
- Cultural Education/Health Program Development for 8 member communities
- organize, develop, plan all program activities
- participate in programming activities
- policy development and analysis

### **Committee Chairman 1992-1994**

- Canada, Manitoba, Assembly of Manitoba Chiefs Capital Budgets
- attend monthly executive meetings
- organize and execute consultation events
- organize and execute annual fall conference
- participate in setting annual capital expenditure priorities
- maintain familiarity with relevant policies and collective agreements

### **Committee Member 2013**

- Black River First Nation, Long Plain First Nation, Swan Lake First Nation
- attend committee meetings
- become familiar with relevant policies and collective agreements
- prepare community engagement strategies
- participate in final decision making process
- facilitate community meetings, workshops
- present reports, strategies in Ojibwa language
- conduct section 35 consultation